

The Changing Academic Medical Center: Ophthalmology Success/Strategic Planning

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Association of
American Medical Colleges

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At the Heart of AMCs Are 4 Missions They Function Together Like a 4-Chambered Heart



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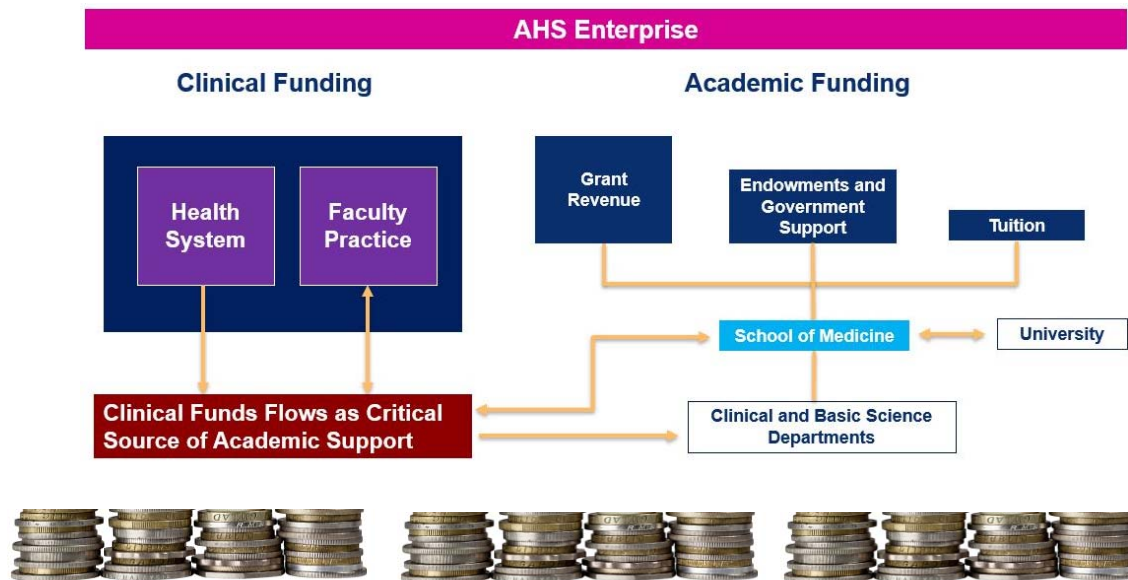
Funds Flow Overview

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Who earns the money? Who spends the money? How is it allocated among the three mission areas – education, research, and clinical – at an institution?

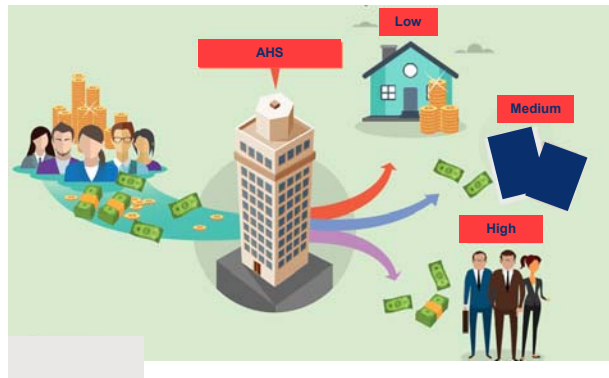


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Organizational Alignment



Strategic Plan

Health System

School of Medicine

Clinical Faculty

Clinical Enterprise

FPP

Department

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Ad hoc agreements with limited centralized structure



No enterprise-wide incentive model between AHS and SOM



Limited service line alignment model with health system



Generally "historical" funding arrangements; may have standard agreements for some services

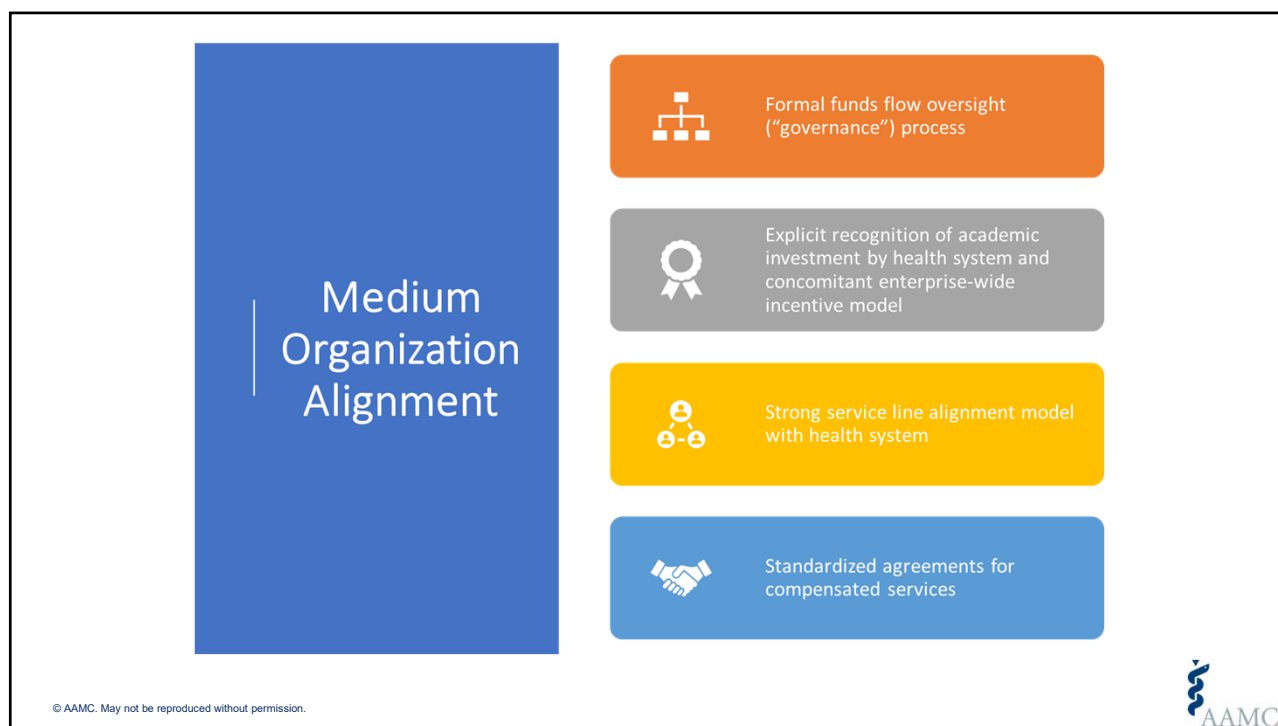


Embedded cross-subsidization in compensated service agreements

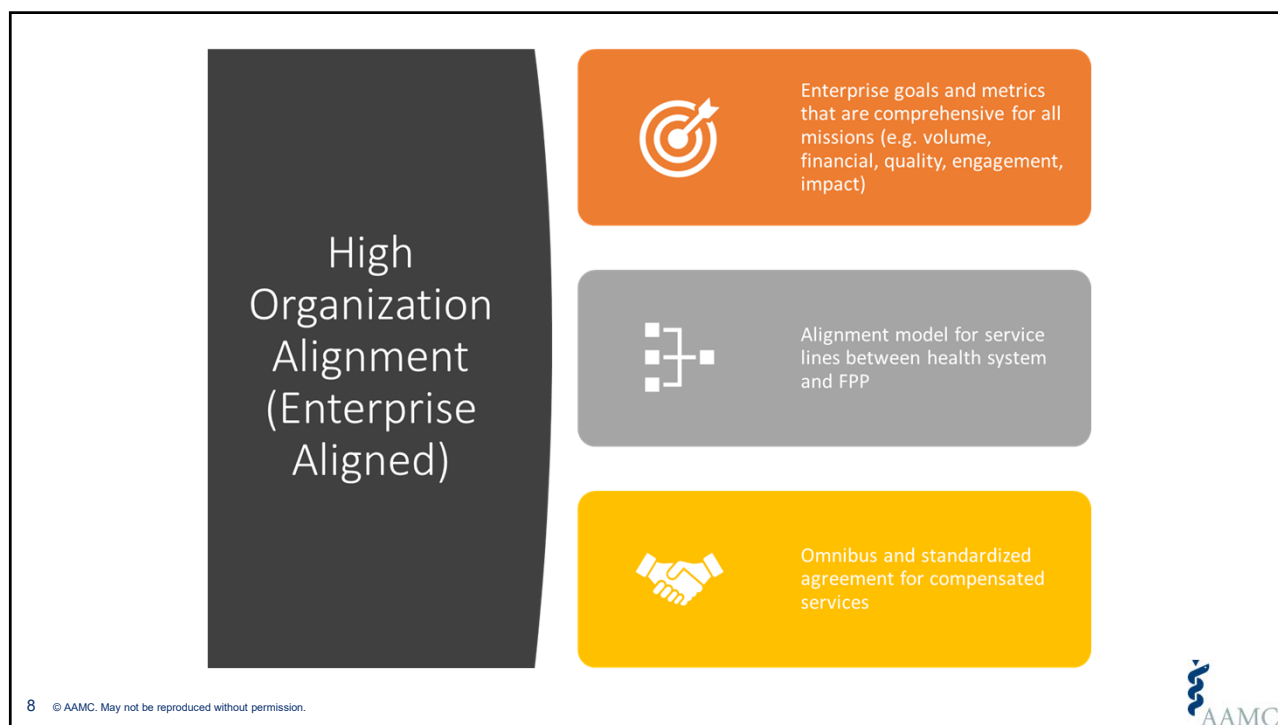
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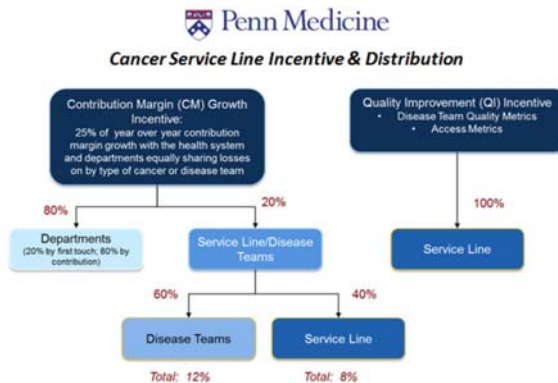
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Why Enterprise Alignment?

- Create **value** through the use of the AHS brand
- **Implementation** of clinical research and innovation networks
- **Access** to specialty programs
- Extension of educational programs to **community** sites



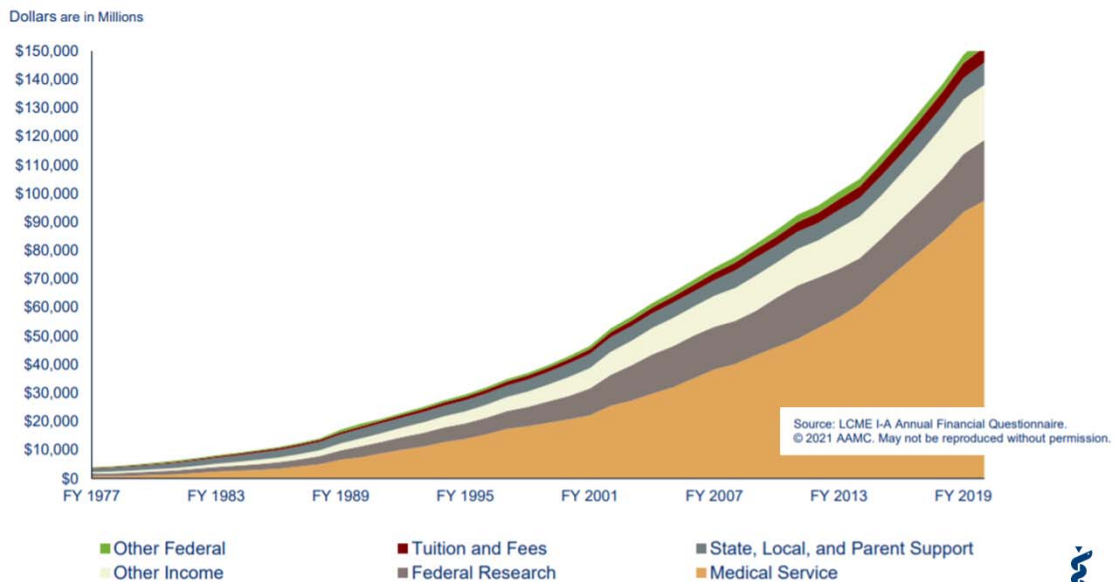
Ensuring the vitality of the academic missions through the ongoing investment of clinical margins in research and educational programs is fundamental to the long-term health of every AHS.

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Figure 8: Revenue by Source for Medical Schools with Full Accreditation, FY 1977 through FY 2020

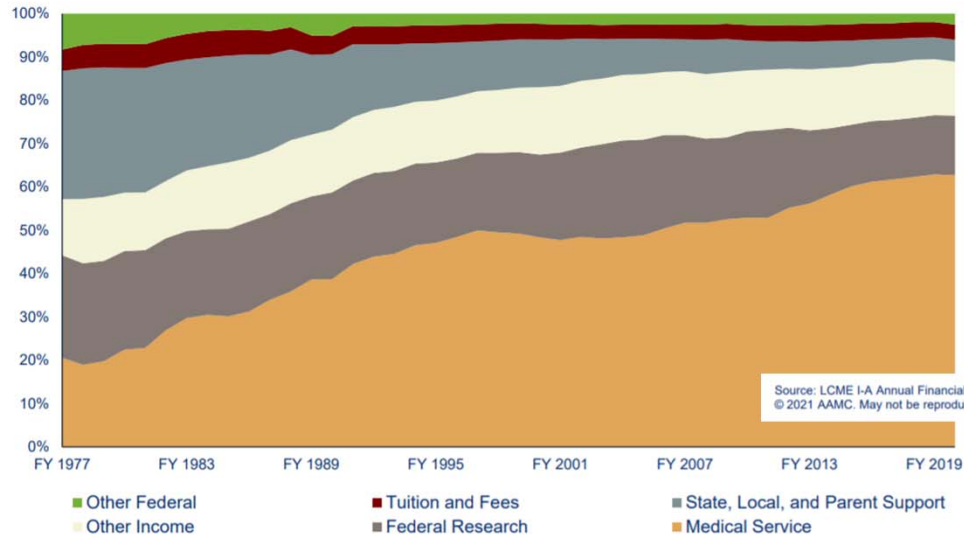


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Figure 9: Revenue by Source as a Percentage of Total Revenue for Medical Schools with Full Accreditation, FY 1977 through FY 2020

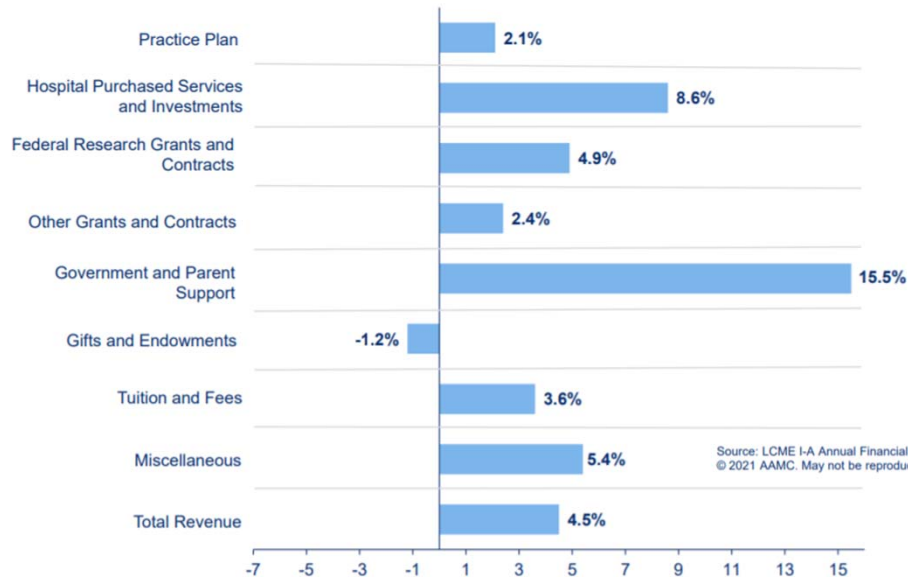


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Figure 3: Percent Change in Revenue by Source Fully Accredited Medical Schools, FY 2019 to FY 2020 in Current Dollars

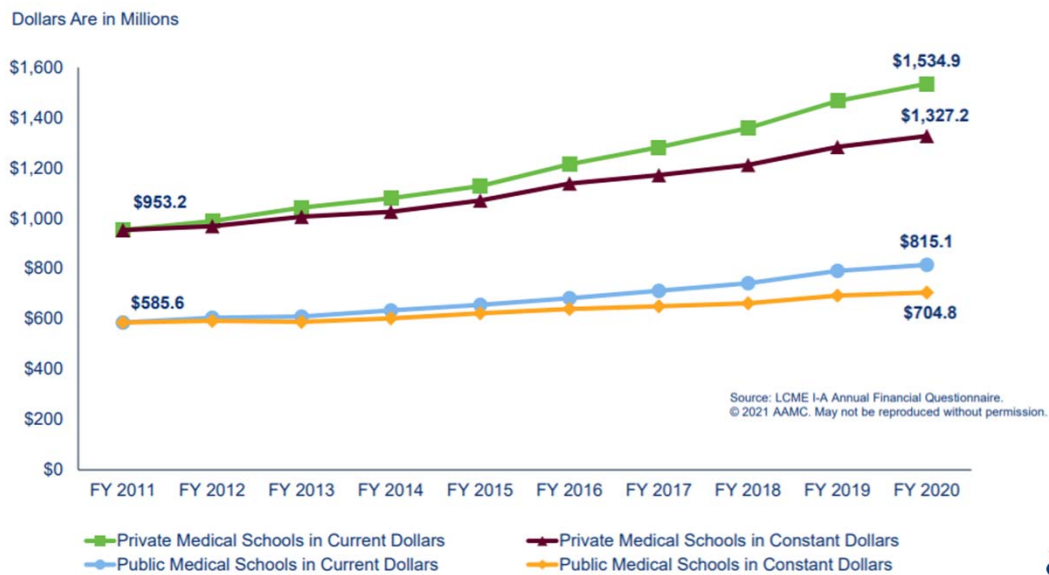


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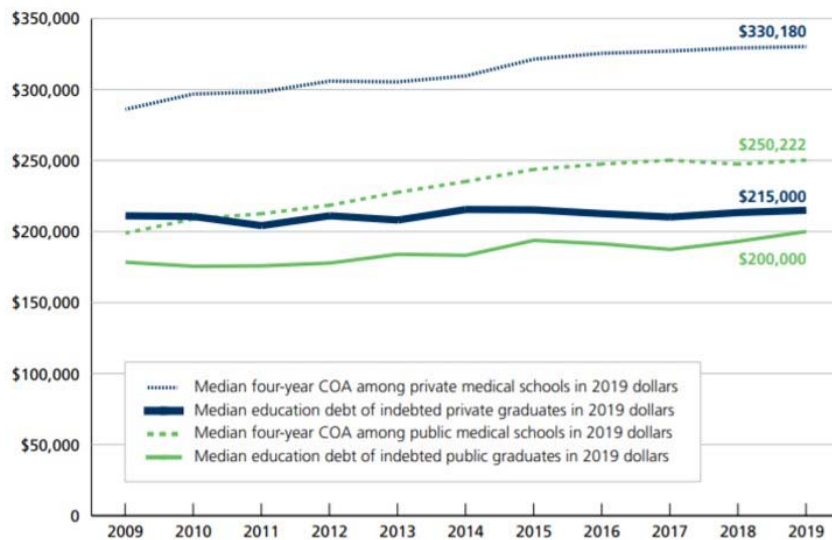
Figure 5: 10-Year Trend of Average Total Revenue, Fully Accredited Medical Schools, Public vs. Private



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Source: AAMC Medical School Graduation Questionnaire (GQ) and Tuition and Student Fees Questionnaire (TSF).

Figure 2. Median four-year cost of attendance (COA) and education debt of indebted medical school graduates by public or private school, 2009-2019 (in constant 2019 dollars).

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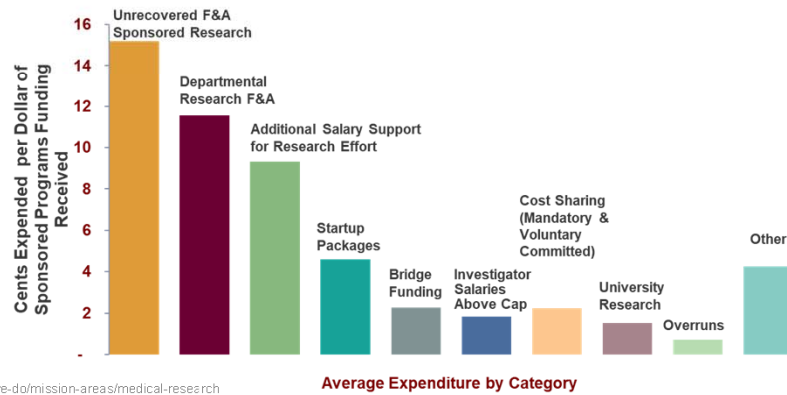


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**Student
tuition and
debt are at
their limit.**

Universities Already Make A Significant Investment in Research

For Every \$1 of Federal Support, on Average, Med Schools Contribute \$0.53 More of Own Funds to Research Mission



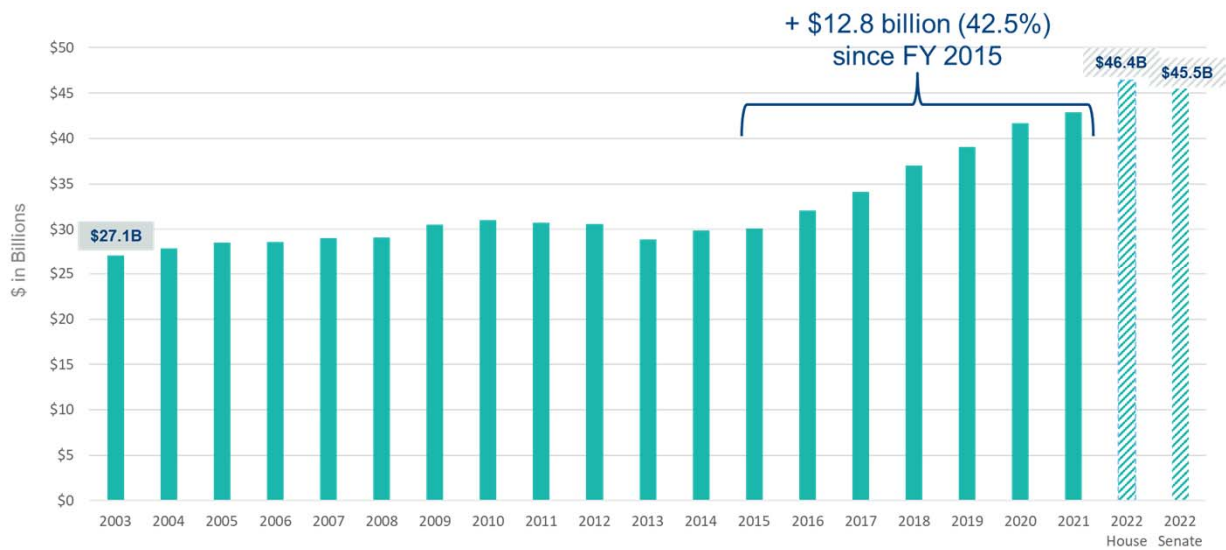
<https://www.aamc.org/what-we-do/mission-areas/medical-research>

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Where We Have Been: NIH Funding



Sources: NIH Office of Budget; White House Office of Management and Budget; H. Rept. 117-96; Senate Draft Labor-HHS Report. Updated 12/8/21.

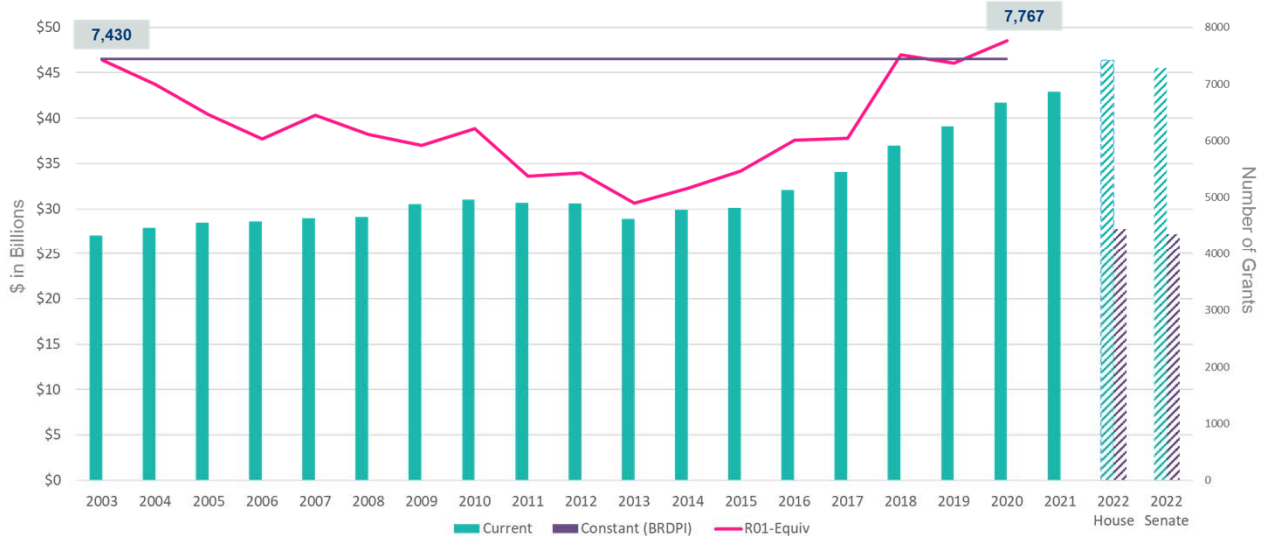
Note: Funding levels do not include emergency supplemental funding.

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Despite Recent Funding Increases, Total Number of NIH R01-Equivalent Grants Only Slightly Above 2003 Level



Sources: NIH Office of Budget; White House Office of Management and Budget; H. Rept. 117-96; Senate Draft Labor-HHS Report; NIH Data Book. Updated 12/8/21.
 Note: Funding levels do not include emergency supplemental funding.
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Outlook Remains Negative

MOODY'S
INVESTORS SERVICE

Research Announcement: Moody's - 2021 outlook for US not-for-profit and public healthcare sector remains negative on constrained revenue, rising costs

New York, December 11, 2020 --

» Median operating cash flow will drop 10%-15% in 2021 from Moody's annualized third-quarter 2020 estimate

» Softer demand for certain services due to coronavirus fears will continue until pandemic ends

The outlook for the US not-for-profit and public healthcare sector in 2021 remains negative, Moody's Investors Service says in research published today. Volume and service mix disruption, reduced commercial insurance revenues from elevated unemployment, and higher expenses will weigh on hospitals amid the coronavirus crisis. The pace and sustainability of recovery from last spring's nationwide mandatory elective shut down will be influenced by containment of the virus and widespread vaccination.

"The negative outlook for the not-for-profit and public healthcare sector assumes that COVID-19 vaccines won't be widely available before the middle of next year," said Moody's Vice President Diana Lee. "Meanwhile, soft demand for some services and the ongoing shift toward lower-cost settings will contribute to median operating cash flow dropping 10%-15% in 2021 from our annualized third-quarter 2020 estimate."

Patient volumes will remain constrained due partly to fears about coronavirus exposure, Lee says. At the same time, labor and supply costs will increase, especially amid new COVID-19 surges. Moody's outlook assumes there will be no additional federal aid similar to CARES Act grants.

Meanwhile, elevated joblessness will lead to growth in the Medicaid and uninsured population as individuals lose employer-sponsored commercial insurance, which is usually more profitable than government-provided coverage. Additionally, as baby boomers move out of commercial healthcare plans, hospitals will become more dependent on Medicare revenue.

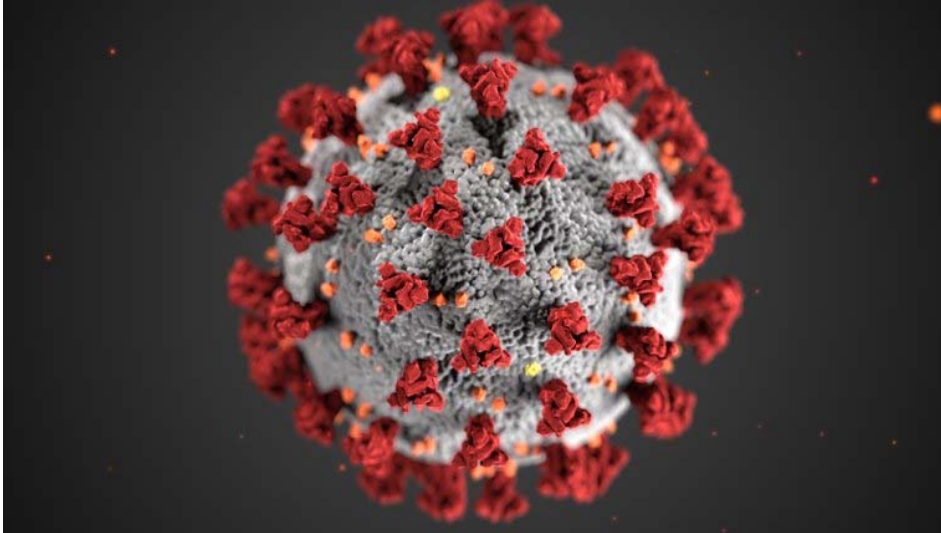
The not-for-profit and public healthcare sector's recovery from the effects of the pandemic will be uneven and differ by region and by facility, Moody's says. Overall, large, diverse healthcare systems and/or those with more cash will be best positioned to resume growth, while smaller standalone hospitals will likely consider partnerships. Hospitals also stand to lose revenue if the Affordable Care Act is overturned in the absence of a replacement plan, and if there are cuts to Medicaid funding.

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Impact of COVID

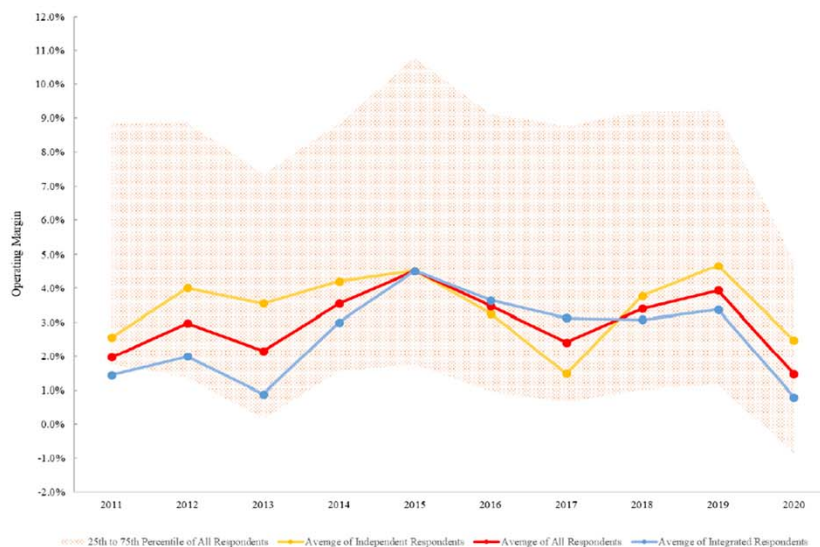


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AAMC Member Teaching Hospital Operating Margins: FY2011-2020



Source: 2020 Council of Teaching Hospitals and Health Systems Survey of Hospital Operations & Financial Performance Autumn 2021 Databook

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Graduate Medical Education (GME)

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Who Finances Resident Education and Teaching Hospitals' Special Missions?

Medicare (largest explicit payer – today's focus)

Medicaid (last tally – 43 states + DC)

HRSA (Children's GME and Teaching Health Centers)

Private patient care revenues

VA/DoD

Other federal and state programs

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Two Payments With an “Education” Label

Direct Graduate Medical Education (DGME)

Partially
compensates for
residency
education costs.



Indirect Medical Education (IME)

Partially
compensates for
higher patient
care costs due to
many factors

Graduate Medical Education*

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Medicare Funding is Significant

Estimated federal fiscal year 2019 (payments made to approximately 1,100 teaching hospitals):

DGME payments = \$4.24 billion

IME payments = \$11.20 billion

Total = \$15.44 billion

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Medicaid Funding for GME

43 states and DC

Total of \$5.58B

- 52% under managed care
- 48% under fee for service

Most payments went to teaching hospitals but

- In MN, FL, and TN medical schools were eligible to receive payments directly
- FL, IA, NV, VT and SC made GME payments directly to teaching physicians

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How are DGME Payments Calculated?

$$\text{DGME} = \text{Hospital's PRA} \times \text{FTE resident count} \times \text{Hospital's Medicare patient load}$$

Step 1: Determine the hospital's Per-Resident Amount (PRA):

Determine per-resident base year costs (*i.e.*, how much the hospital spent per resident back in 1984)

Update (to current year) for inflation; different for primary vs. non-primary care

Step 2: Multiply the updated PRA by the number of *countable* full-time equivalent (FTE) residents in the current year, subject to:

FTE "cap" (more on this to come);

3-year rolling average (more on this); and

"Weighting" rules

Step 3: Multiply by the hospital's ratio of Medicare inpatient days to total inpatient days (the "Medicare share")

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"Weighted" FTE Count: Initial Residency Period (IRP) Affects DGME Payment

IRP = minimum accredited length for each specialty

- Residents training during their IRP are 1.0 FTE; can be a 1.0 FTE for maximum of 5 years
- Additional years as 1.0 FTE geriatric programs and preventive medicine fellowships
- Residents training beyond their IRP are 0.5 FTE

IRP is determined during a resident's first year of training and does not change

Limited exception for preliminary and transitional-year programs

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Examples of IME-Related Costs

"Indirect" *patient care costs* associated with having a teaching program

Higher inpatient operating costs because of the clinical environment where teaching occurs:

- Unmeasured patient complexity not captured by the MS-DRG system
- Increased costs of specialized services
- Other operating costs associated with being a teaching hospital (standby capacity, lower productivity, etc.)

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What Is the IME Formula?

$$\text{Total IME} = \text{Multiplier} \times [(1 + \text{IRB})^{0.405} - 1] \times \text{DRG Pymts}$$

IME adjustment is based on statistical analysis

Critical factor is hospital's ratio of interns-and-residents-to-beds (IRB)

Proxy for teaching intensity

Capped at lesser of current or previous year's ratio

Exponent of 0.405 meant to account for effect of teaching activity on inpatient operating costs

For **FFY 2021**, Multiplier = 1.35

Note: There is no IME add-on to Medicare outpatient payments

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Mergers, Acquisitions, and Partnerships (MAP)

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What drives MAP activity?



**proactive strategic
vision**

market

population health

**financial improvement,
access to capital**

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Market Share

...the willingness to consider mergers, acquisition, and/or partnership activity may reflect a strategic plan by a teaching hospital to...

- *Assemble a larger population base*
- *Cover a specific geographic area*
- *Achieve “scale”*
- *Reach a certain market share and/or target revenue*



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The Lasting Impact of a Hospital Closure

Closing Hahnemann could deprive some struggling neighborhoods of a key safety net

by Tom Avril and Dylan Purcell, Updated: July 2, 2019



YONG KIM / STAFF PHOTOGRAPHER

The closure of Hahnemann has decreased the number of beds in the city of Philadelphia, which ultimately places the low socioeconomic population at risk. Issues such as access to health care and hospital overcrowding will begin to greatly affect the city's ability to provide health care to all populations.

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Patients and Families Were Not the Only Ones Affected

Medical students: The clinical rotation of medical students at Drexel University occurred at other sites with different clinical partners.

Faculty: 40% of clinical staff lost their jobs due to closure

Residents:

- Employees of the hospital
- Disruption to training
- Licenses are dependent on standing in the training program
- Designated institutional official (DIO) oversees the program but employed by the hospital

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Service Lines

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What is a Service Line?

A means of organizing physicians and clinical teams to advance the institution's goals



Physician-led, partnered with strong Chief Administrative Officer
NOT intended to replace academic departments

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Integration with Clinical Departments

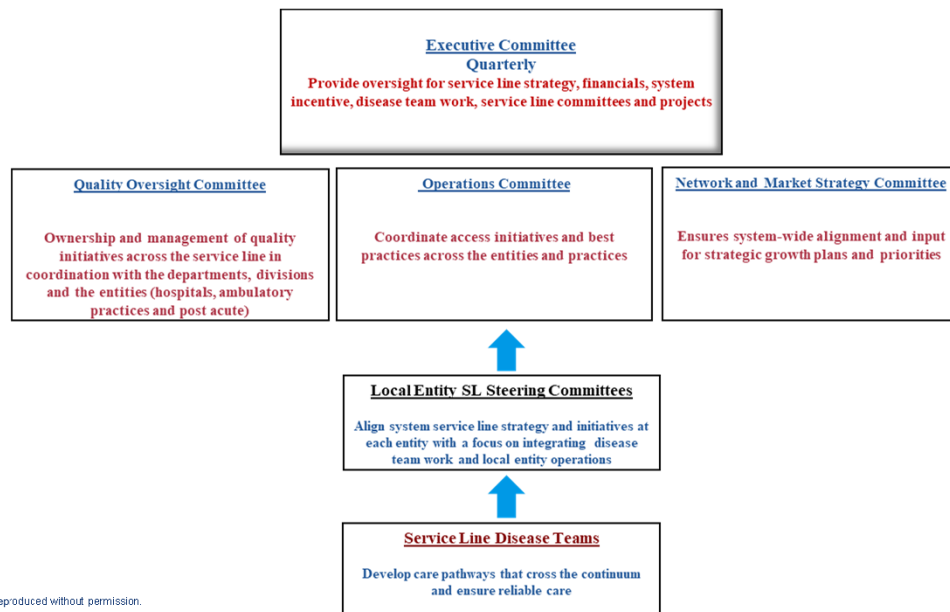


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Service Line- Governance Structure

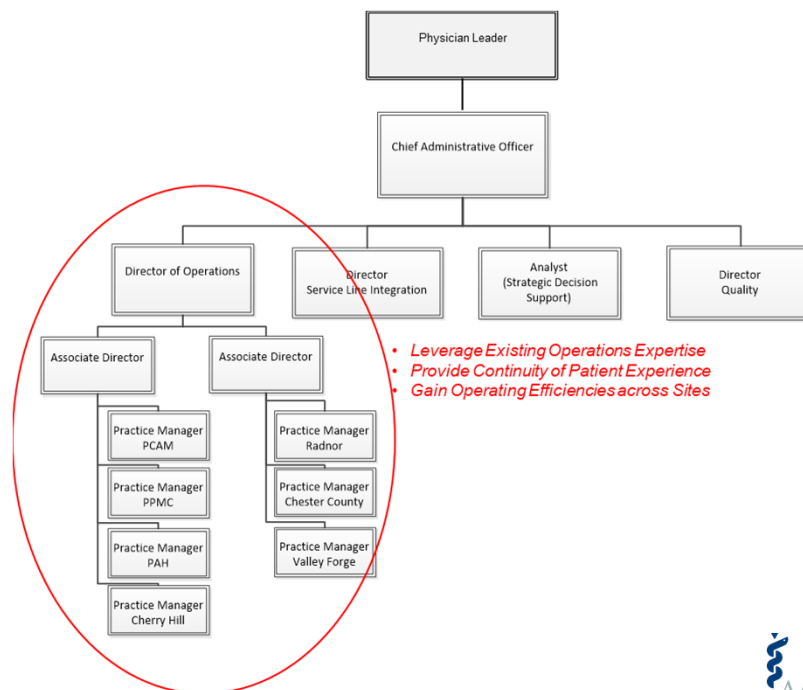


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Service Line – Organizational Structure Example

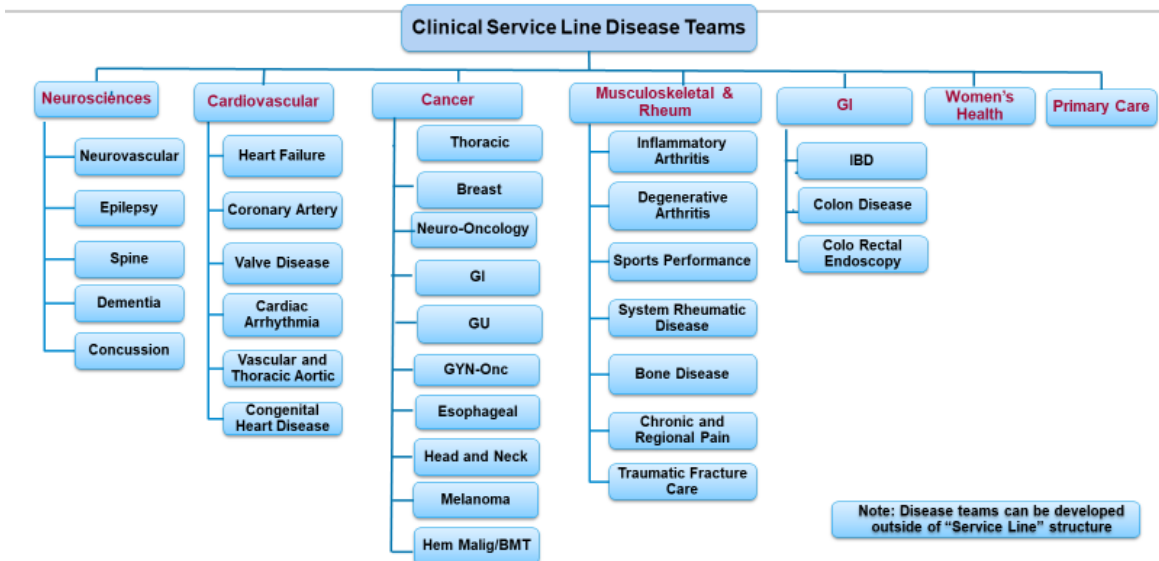


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Where could ophthalmology fit into the below structure?



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Value Based Care Payment Models

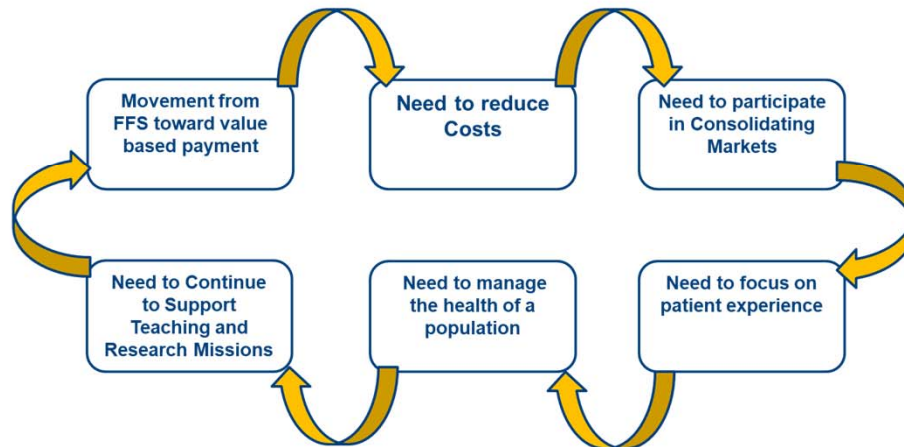
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Times Are Changing

Payers are increasingly unwilling to continue to pay premium prices



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Medicare Increases Payment for Value

- The Center for Medicare and Medicaid Innovation (CMMI) designs and operates value based care (VBC) models, which link payment to quality and value
- As of 2020, 67% of Medicare beneficiaries were seen by Accountable Care Organizations—the most common form of VBC—or were enrolled in Medicare Advantage plans
- In 2021, CMS announced the goal that all Medicare beneficiaries will be in a care relationship with accountability for quality and total cost of care by 2030



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CMMI Announced Strategic Priorities in 2021



Source: Centers for Medicare and Medicaid. Innovation Center Strategy Refresh. Available at: <https://innovation.cms.gov/strategic-direction-whitepaper>
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Where does ophthalmology sit in these models?



How can ophthalmology incorporate the value based payments model into practice?

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Community Impact

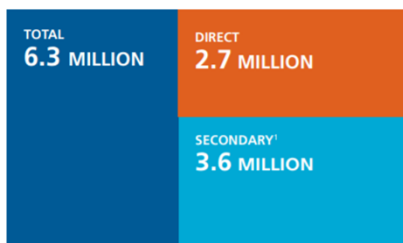
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Breakdown of Economic Impact

Jobs



This is approximately 3.3% of jobs nationwide.

Wages, Salaries, and Benefits



Average Wages, Salaries, and Benefits



ECONOMIC IMPACT OF AAMC MEDICAL SCHOOLS AND TEACHING HOSPITALS



INCREASE THE SIZE OF THE ECONOMY BY
\$562 BILLION



This equates to about 3.1% of U.S. GDP and roughly \$1,750 per person.



Tomorrow's Doctors. Tomorrow's Cures®

ADDITIONAL CONTRIBUTIONS FROM AAMC MEDICAL SCHOOLS AND TEACHING HOSPITALS



EDUCATION

U.S. medical schools graduated
19,254
new MDs in 2017.



RESEARCH

Research at medical schools and teaching hospitals added
\$25.4 BILLION
to local economies in 2017.



PATIENT CARE

AAMC COTMSM teaching hospitals operate
71%
of all accredited Level I trauma centers.²



COMMUNITY BENEFIT

The average AAMC COTM hospital spends
\$100 MILLION
annually on community benefit.

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Health Equity

Health and health care inequities are deeply rooted in the conditions in which people are born, grow, live, work and age.

Medical schools and teaching hospitals play a singular role in ensuring all people have the same opportunity to reach their full potential—a state of health equity.

As pioneers in research and clinical best practices, these institutions create the evidence base that makes the case for policies, partnerships, and practices that facilitate health equity.



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The Future Academic Medical Center

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In this future, how can chairs be successful?



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How can new chairs be successful?



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How do we strengthen diversity and equity in academic medicine?



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What role can ophthalmologists play in evolving AMC?



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Organizational Alignment



Strategic Plan

Clinical Enterprise

Health System

FPP

School of Medicine

Department

Clinical Faculty

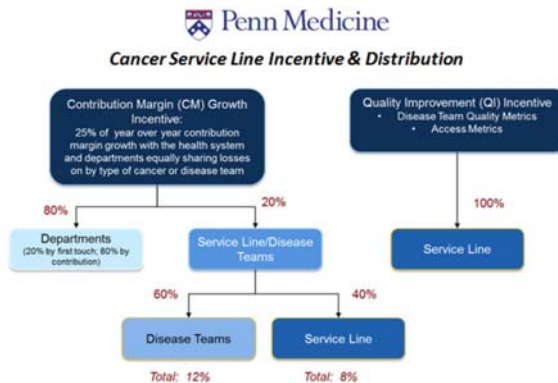
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